# Curriculum of courses The academic year 2022-2023

Edition 6th

# Unit 1. Pedagogy

15 teaching credits required (TCs): 4compulsory courses and 1 elective. Each course is equivalent to 3 TCs or 5 ECTS.

101. Introduction to the educational sciences I (compulsory)

1<sup>st</sup> semester. Taken in parallel with course 127.

A.Androusou

127. Introduction to the educational sciences II (compulsory)

1<sup>st</sup> semester. Taken in parallel with course 101.

V.Tsafos

109. Introduction to special education (compulsory)

3<sup>rd</sup> semester.

E.Nteropoulou-Nterou

112. Introduction to environmental education/education for sustainable development (compulsory)

3<sup>rd</sup> semester.

G.Liarakou

113. Alternative instructional methods in education (seminar, prerequisite course: 112) 5<sup>th</sup> semester.

G.Liarakou

117. Health education

2<sup>nd</sup> semester.

K.Athanasiou

118. Production and development of educational material (seminar, 30 students)

7<sup>th</sup> semester.

A.Androusou

119. Oral and written language in disability I

6<sup>th</sup> semester.

E.Nteropoulou-Nterou

130. Oral and written language in disability II

6<sup>th</sup> semester.

E.Nteropoulou-Nterou

123. Modern teaching approaches: from the active listening of children to the educational practice

(8th semester) M. Sfyroera

124. Environmental and sustainability issues

3<sup>rd</sup> semester.

G.Liarakou

128. Pedagogical literacy practices in early childhood

5<sup>th</sup> semester

E.Tsalagiorgou

133. Critical pedagogy and educational practice

3<sup>rd</sup> semester.

P.Charavitsidis

135. The curriculum and its revision by the teacher

6<sup>th</sup> semester.

136. Pedagogic intervention in open contexts: analysis of actions taken for children of refugees and vulnerable social groups

4<sup>th</sup> semester. (60 students)

A.Androusou

138. Critical Pedagogy II, workshop, (30 students)

4<sup>th</sup> semester.

P.Charavitsidis

139. Creativity and preschool education for sustainability

5<sup>th</sup> Semester

140. Experiential approaches to environmental education and sustainability in Kindergarten

6<sup>th</sup> semester

141. The Curriculum and its use in preschool education

3<sup>rd</sup> semester

E.Tsalagiorgou

# **Unit 2: Psychology**

12 TCs required: 3 compulsory courses and 1 elective. Each course is equivalent to 3 TCs or 5 ECTS.

202. Child development I (compulsory)

1<sup>st</sup> semester.

K.Papadopoulou, L. Anagnostaki

222. Child development II (compulsory)

2<sup>nd</sup> semester.

L. Anagnostaki. Course supported by the workshop "Development II: Topics in cognitive and social development" taught by N. Kyriakopoulou.

204. Language development (compulsory)

4<sup>th</sup> semester.

210. Media and childhood

4<sup>th</sup> semester.

213. Counselling psychology

6<sup>th</sup> semester.

G. Tsitsas

215. Educational psychology

4<sup>th</sup> semester.

L.Anagnostaki

216. Theories of cognitive development

3<sup>rd</sup> semester.

N. Kyriakopoulou

223. Psychological disorders in the preschool and early school-age period

5<sup>th</sup> semester. Prerequisite: Course 906.

L. Anagnostaki

225. Social and emotional development in early childhood(seminar)

7<sup>th</sup> semester. (50 students). Prerequisite: Courses 202 and 222.

K. Papadopoulou

226. Learning and Cognitive Development from the Conceptual Change point of view

7<sup>th</sup> semester.

N. Kyriakopoulou

# **Unit 3: Sociology**

9 TCs required: 2 compulsory courses and 1 elective. Each course equivalent to 3 TCs or 5 ECTS.

301. Introduction to sociology (compulsory)

1st semester. Students divided into two groups.

M. Leontsini, V.Lekka

303. Social parameters of the educational process

8<sup>th</sup> semester. Seminar (25 students).

A. Vasilopoulou

304. Sociological approaches to childhood I

5<sup>th</sup> semester. Prerequisite: Course 301.

V.Lekka

306. Introduction to the sociology of education (compulsory)

2<sup>nd</sup> semester. Students are divided into two groups.

N. Askouni, A. Fakou

308. Issues in the sociology of the body

6<sup>th</sup> semester. Prerequisite: Course 301

V.Lekka

311. Education policy I: educational institutions in early childhood

3<sup>rd</sup> semester.

E. Zambeta

313. Gender theories

8<sup>th</sup> semester. Prerequisite: Course 301.

M. Leontsini

316. Anthropology of education

4th semester

The course will be taught within the framework of the ESPA program or PD 407/80

320. Children and space: pedagogical and sociological approaches

(seminar, up to 30 students)

6<sup>th</sup> semester

E. Fakou

### **Unit 4: Methodology**

9 TCs required: 3 compulsory courses.

401. Research methods in the social sciences I (compulsory)

407. Research methods in the social sciences II (compulsory)

2<sup>nd</sup> semester. Students divided into three groups.

Courses 401 and 407 taken in parallel.

A. Vasilopoulou, V.Lekka, G.Liarakou

403. Research methods in the human sciences: statistics (compulsory) 3nd and 4th semesters. Students are divided into two groups.

D. Manesis

#### **Unit 5. Education in the Sciences**

6 TCs required: 2 compulsory courses. Each course is equivalent to 3 TCs or 5 ECTS.

502. The Natural Sciences in education, (Compulsory) (previous title: Concepts of natural sciences I)

The course is compulsory for students who have been admitted from 2014-to 15 onwards.

M-Ω: 1<sup>st</sup> semester

J.Starakis

A-Λ: 2<sup>nd</sup> semester

P. Pantidos

5K1. Theatre applications and science education I

6<sup>th</sup> semester. Workshop. Taken in parallel with Course 6K1 (offering 3 TCs in Unit 5 and 3 in Unit 6). Suggested prerequisite: Course 502 and one course on theatre education.

P.Pantidos, A. Paroussi, V. Tselfes

505. Introduction to informatics

1<sup>st</sup> and 2<sup>nd</sup> semester, workshop, (30 students per group). Students are divided into two groups.

D. Manesis

508. Teaching Biology: The Unified Theory of Evolution (previous title: Introduction to Biological Sciences)

The course was compulsory for students who had been admitted before 2014-15.

1<sup>st</sup> semester

K. Athanasiou

511. Materials and activities for teaching mathematics.

6th semester. Prerequisite: Courses 504 and 514.

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512. Integration of ICTs in Early Childhood Education

4<sup>th</sup> semester. Workshop. (25 students per group). Students divided into two groups.

K. Nikolopoulou

514. Fundamental concepts of mathematics (compulsory)

2<sup>nd</sup> semester.

D. Chasapis

518. Teaching and learning with ICTs

8<sup>th</sup> Semester. (Two groups of 25 students each).

K. Nikolopoulou

521. The Role of Experiment in the Teaching of Natural Sciences

(workshop, up to 20 students per group)

5<sup>th</sup> semester 1 group

6<sup>th</sup> semester 1 group

J. Starakis

#### **Unit 6. Fine Arts Education**

9 TCs required: 3 compulsory courses (at least 1 from each of the three areas of music, theatre and visual arts). Each course is equivalent to 3 TCs or 5 ECTS.

**Music and Movement Education** 

601. Theories of music and movement education

1st semester.

O. Agalianou

602. Building improvised musical instruments with odd materials 1<sup>st</sup> semester. Workshop.

N. Tsaftaridis

606. Percussive musical instruments and sound generators

4th semester. Workshop. Suggested prerequisite: Courses 605 and 601.

N. Tsaftaridis

619. Introduction to Carl Orff Music-Kinetic Education.

(previous title: Theories of Music and Kinetic Education II, prerequisite: 601.

Theories of Music and Kinetic Education, seminar, up to 30 students).

2nd semester

A- $\Lambda$ , M- $\Omega$ 

O. Agalianou

620. Construction of musical instruments for introducing musical idioms II.

7th semester. Seminar. Prerequisite: Course 605.

N. Tsaftaridis

624. Historical, cultural and educational dimensions of musical instruments 3<sup>rd</sup> semester.

N. Tsaftaridis

632. Pedagogical dimensions of artistic creation and performance (seminar, up to 30 students)

(Prerequisites: at least two of the music-kinetic courses) 9th semester

O. Agalianou, N. Tsaftaridis.....

8<sup>th</sup> semester. Seminar (30 students).

O. Agalianou, N. Tsaftaridis

**Visual Arts Education** 

607. Visual arts education

6th semester.

O. Kouvou

608. Visual arts: elements and techniques

Workshop (35 students). Suggested prerequisite: Course 610.

3<sup>rd</sup> semester, O. Kouvou and 4<sup>th</sup> semester

610. Visual arts history

1st semester.

O. Kouvou

618. Children's drawing: contemporary approaches

7th semester.

O. Kouvou

**Theatre Education** 

611. Introduction to puppet theatre 2nd semester.

614. Contemporary and traditional aspects of shadow theatre: pedagogical applications 2nd semester.

6K1. Theatre applications and science education I

6th semester. Taken in parallel with Course 5K1 (offering 3 TCs in Unit 5 and 3 in Unit 6). Suggested prerequisite: Courses 502 and anyone on theatre education.

P.Pantidos, A. Paroussi, V. Tselfes

623. Theatre/Drama in education: pedagogical and social intervention (seminar, 30 students) 4<sup>th</sup> semester. Taught in two 2-hour sessions per week.

P. Giannouli

628. Theatre in education programmes. Devising, structuring, implementing 7<sup>th</sup> semester, workshop (30 students). Taught in two 2-hour sessions. P. Giannouli

631. Introduction to Theater Education

1<sup>st</sup> semester

Α-Λ, Μ-Ω

P. Giannouli

# Unit 7: Language, literature and history

12 TUs is required: 3 compulsory courses and 1 elective. Each course is equivalent to 3 TCs or 5 ECTS.

704. Children's literature: an introduction (compulsory)

3<sup>rd</sup> semester. Students are divided into two groups. A. Yannicopoulou

707. Greek history, 19th century (compulsory) 3<sup>rd</sup> and 4<sup>th</sup> semesters. F. Assimakopoulou

709. Introduction to Linguistics (Compulsory) (Previous title: Language, society and cognition)

1<sup>st</sup> semester: V.Tsakona 2<sup>nd</sup> semester: ......

710. Written language, society, and mind 5<sup>th</sup> semester.

714. Bilingualism and education4<sup>th</sup> semester.D. Akriotou

721. Critical Literacy (previous title: Language and Education)

4<sup>th</sup> semester

V. Tsakona

722. Sociolinguistics 3<sup>rd</sup> semester. V. Tsakona

723. Text Linguistics 6<sup>th</sup> semester.
V. Tsakona

724. Issues in language policy 6<sup>th</sup> semester.
V. Tsakona

#### **Unit 8: Foreign language**

6 TUs required for courses on English and its academic uses. However, relevant credits can be fulfilled through officially recognized certificates of foreign language proficiency. More specifically, students with advanced knowledge of English, i.e. with a certificate at the C2 level, are awarded all 6 TUs and have no obligation for any courses in this unit. Students with

certificates of English at levels C1 and B2 are required to pass only Course 804 on academic uses of English.

801. English language I

D. Akriotou, 0 TUs, 0 ECT. Winter term.

802. English language II

D. Akriotou, 2 TUs, 2 ECTS. Winter term.

803. English academic terminology and texts I

D. Akriotou, 2 TUs, 4 ECTS. Winter term.

804. English academic terminology and texts II

D. Akriotou, 2 TUs, 4 ECTS. Spring term. Suggested prerequisite: Course 803.

#### Unit 9: Practicum in education and research

To obtain a degree, students are required to collect 35 Teaching Units from the Practicum in Education and Research Unit from 5 Compulsory Courses

35 TUs required: 5 compulsory courses (Courses 906, 901 and 902, one from the Subunit "Practicum in various disciplines" and one from the Subunit of "Practicum in research methods"). Each course is equivalent to 7 TCs or 8 ECTS.

901.Methodological approaches in teaching practice: from observation to design. (previous title: Educational planning and pedagogical practices in kindergarten) (Compulsory), prerequisite 906. Teacher-researchers of their work: Institutional-social & educational framework in kindergarten)

5<sup>th</sup> semester

N. Kyriakopoulou, M. Sfiroera, E. Tsalagiorgou, Ai. Fakou, P.Charavitsidis

902. From design to practice; pedagogical interventions and reflective practices (previous title: Design, organization and management of learning environments for young children) (Compulsory, prerequisite 901. Methodological approaches to teaching practice: from observation to design.

6<sup>th</sup> semester

N. Kyriakopoulou, M. Sfiroera, E. Tsalagiorgou, Ai. Fakou, P.Charavitsidis

906. Teachers-researchers of their work: Institutional-social & educational framework in the kindergarten (previous title: Observation in the kindergarten / Analysis and understanding of the classroom context) (Compulsory)

4<sup>th</sup> semester

Group A: M. Sfiroera Group B: A. Androusou Group C: P.Charavitsidis Group D: E. Tsalagiorgou

Course subunit 93: Internship and cognitive subjects (Compulsory) 8th semester (7 TCs, 8 ECTS).

In the Unit of Practical Exercises in education and research, there is a specific subunit of courses from which students should choose and attend only one. The courses are offered by different tutors in distinct sections and to a limited number of students. The number of those who can participate in each course is small and the allocation is made through a uniform process.

The prerequisite for all courses of this subsection is 901. Methodological approaches to teaching practice: from observation to design.

The courses offered are:

93A. Migrants, minorities and education: identities and social hierarchies 8<sup>th</sup> semester. 4 hours a week.

A. Androussou, N. Askouni

93B. Music and movement education in early childhood education: practical implementations

8<sup>th</sup> semester. Prerequisite Course 601. 4 hours a week.

O. Agalianou

93Γ. Inclusive education practices

8<sup>th</sup> semester.

E. Nteropoulou-Nterou

93Z. Practice in environmental education/education for sustainable development 8<sup>th</sup> semester. Prerequisite course 112. 4 hours a week.

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93H. Teaching drawing at preschool

8<sup>th</sup> semester. Prerequisite: Course 618. 4 hours a week.

O. Kouvou

93K. Science education

8<sup>th</sup> semester. 4 hours a week. Students divided into two groups.

P.Pantidos, J.Starakis

93A. Mathematics teaching materials and activities II

8<sup>th</sup> semester

93M. Theory and practice of evaluation: alternative forms in education

8<sup>th</sup> semester.

V. Tsafos

93Ξ. Theatre/Drama in Education Practices in the Kindergarten

8<sup>th</sup> semester. Suggested prerequisite: anyone on theatre education. 4 hours a week.

P. Giannouli

93Π. Project planning in pre-school education: theoretical and practical approaches

8<sup>th</sup> semester

E. Tsalagiorgou

Course subunit 94: I Practicum in research methods (Compulsory)

7th semester (7 TCs, 8 ECTS).

In the Unit of Practical Exercises in education and research, there is a specific subunit of courses from which students should choose and attend only one. The courses are offered by different tutors in distinct sections and to a limited number of students. The number of those who can participate in each course is small and the allocation is made through a uniform process.

The prerequisite for all courses of this subsection is 401. Research methodology in social sciences I and 407, Research methodology in social sciences II.

The courses offered are:

94A. Quantitative Methodology in Educational Research and Writing of Scientific Papers 7<sup>th</sup> semester.

D. Manesis

94F. Audiovisual communication

7<sup>th</sup> semester.

E. Kourti

94Δ. Educational practices and social inequalities: the family-school relationship

7<sup>th</sup> semester. 4 hours a week

N. Askouni

94E. Classroom discourse analysis

7<sup>th</sup> semester. 4 hours a week.

A. Vasilopoulou

94Z. Families of children with disabilities: Investigating issues of home-school collaboration

7<sup>th</sup> semester. Seminar

E. Nteropoulou-Nterou

940. Research approaches in the teaching of natural sciences

(Previous title Concepts of natural sciences II)

7<sup>th</sup> semester, 4 hours a week.

J. Starakis

941. Methodological issues in historical science

7<sup>th</sup> semester. 4 hours a week.

F. Assimakopoulou

94K. Action research in education

7<sup>th</sup> semester.

V. Tsafos

94A. Issues in educational policy: methods of analyzing educational institutions

7<sup>th</sup> semester. 4 hours a week.

E. Zambeta

94N. The gender of professions and employment

7<sup>th</sup> semester, 4 hours a week

M. Leontsini

940. Literacy in early childhood: exploring children's ideas

7<sup>th</sup> semester

M. Sfiroera

94Π. Children's geographies: research approaches and methodological tools.

7<sup>th</sup> semester. 4 hours a week

E. Fakou

# Unit 10: Interdisciplinary week-long workshops

3 TCs required or 1 course compulsory in the 3<sup>rd</sup> year of studies. Each course equivalent to 3 TCs or 5 ECTS.

# Thematic Units (TU):

TU1. Intercultural education

5<sup>th</sup> semester.

A. Androussou

TU 2. Gender, body, otherness

6<sup>th</sup> semester.

M. Leontsini

TU 6. Social inequalities and education

6<sup>th</sup> semester.

N. Askouni

TU 7. Differentiated pedagogy

5<sup>th</sup> semester.

M. Sfyroera

TU 13. Cinema and the child

6<sup>th</sup> semester.

F. Assimakopoulou, L.Kourti

TU 16: Sounds, voices and musical-kinetic games

6<sup>th</sup> semester

O. Agalianou, N. Tsaftaridis

TU 17: Museum and Education

6<sup>th</sup> semester

V. Tsafos

TU 19: Pedagogical practices and development of educational material for inclusion in the

6th semester
P. Haravitsidis
5 <sup>th</sup> semester
P.Charavitsidis

#### **Unit 11: Dissertation**

An option in the 4<sup>th</sup> year of studies, for students who have completed courses equivalent to a total of 100 TCs or 170 ECTS. Equivalent to 12 TCs or 20 ECTS.

# Unit 12: Elective courses from other Faculties of the University of Athens

One course allowed, equivalent to 3 TCs or 5 ECTS.

# Unit 13: A second foreign language

Recognition of relevant certificates of proficiency is equated with 3 TCs or 5 ECTS.