

Curriculum Vitae

Askouni Nelli

Professor in Sociology of Education

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Education

Undergraduate studies: National & Kapodistrian University of Athens - School of Philosophy (1978-1982)

Graduate studies: -University of Paris VII -D.E.A. in Didactics of History,
Geography and Social Sciences (1985)

- University René Descartes - Paris V: Ph.D in Sociology of Education (1990)

Professional experience

a. Teaching

National & Kapodistrian University of Athens - Department of Early Childhood Education

2021 - : Professor in Sociology of Education

2012-2021 : Associate Professor

2006-2012 : Assistant Professor

1998-2006 : Lecturer

1995-97 : Temporary Lecturer, University of Thessalia, Department of Primary Education

1994-98 : Temporary Lecturer, University of Athens, Department of Early Childhood Education.

1990-1993 : Temporary Lecturer, University of Crete, School of Social Sciences -
Department of Sociology.

Teaching area: Sociology of Education

Subjects

- social inequalities in education
- school knowledge and social control
- education in multicultural societies
- discrimination in education in relation to class and ethnicity
- education of immigrant and minority children

b. Research:

2021 – 2024: researcher in Erasmus + Project “Humanitarian Action: Climate Change and Displacements” (HumAct). Coordinator: ISCTE- University Institute of Lisbon (Portugal). Partners: National and Kapodistrian University of Athens (Greece),

- University of Cape Verde and University of Santiago (Cape Verde) and Pedagogical University, University of Pungue University of Rovuma (Mozambique).
- 1997-2019 Member of the Scientific Committee leading the Project “Education of the Muslim Minority children”, co-funded by the European Union and the Greek Ministry of Education.
- 2010-13: Head of a research project on the impact of affirmative action concerning Muslim Minority access to higher education.
- 2010-13: Head of a research project on the dropout of Muslim minority students from compulsory education.
- 2002-2004: Head of a research project on the dropout of Muslim minority students from compulsory education, in the context of the project “Education of the Muslim minority 2002-04”, co-financed by the European Union and the Greek Ministry of Education.
- 1997-2000: Head of the Action II «*Research*» of the Project «*Education of the Muslim minority Children*» co-financed by the European Union and the Greek Ministry of Education.
- 1995-1996: participation to the International Education Association project “*Civic Education*”. National coordinators for Greece: D. Makrynioti and J. Solomon, University of Athens.
- 1994 -97: researcher in the international project “*Youth and History*” (27 countries involved). Coordinator: Magne Angvik, Bergen College of Education, Norway, national coordinator for Greece: A. Frangoudaki, University of Athens.
- 1993-94: Postdoctoral research fellowship - University of Paris X - Laboratory «*Travail et Mobilités*».
- 1993-94: researcher in the project “*Teachers and the integration of foreign cultures at the school in France*”. Head: P.Zagefka, Ecole Normale Supérieure, Fontenay-St.Cloud.
- 1993-94 researcher in the international project “*Education - Work, a field of research in three European countries: Germany, Great Britain, Italy*”, Head: L. Tanguy, CNRS, Laboratory “*Work and Mobility*”, University of Paris X. Project funded by EC (Task Force, CEDEFOP)
- 1992-1995: researcher in the project “*Representations of the national ‘other’ in the Greek educational system*”. Head: A. Frangoudaki, Th. Dragonas, University of Athens (funded by EC: Task Force Human Resources, Education, Training and Youth. Ad Hoc Group for Intercultural Education)
- 1992-94: researcher in the international project “*Social relation networks in nine European cities*”, head: M.Gribaoudi, Laboratory of Historical Demography, Ecole des Hautes Etudes en Sciences Sociales, Paris.

Research interests:

- Pedagogic practices and social inequalities in education
- Education of immigrant and minority children
- Teacher’s work and professional identities

Selected Publications

- Askouni, N., Fakou, E., & Vouvousira, S. (2023). ‘My World, a click’: Preschool children photograph spaces of their daily lives. *Children & Society*, 37 (3), 943-965
<https://doi.org/10.1111/chso.12639>

- Askouni, N., Thanos Th. (eds) (2021), *Ethnic Diversity and Inequalities in Education*, Athens: Gutenberg (in Greek).
- Askouni, N., (2020), “Affirmative action and educational changes in the Muslim minority of Thrace: opening the way to tertiary education”, *Research in Sociology of Education*, 1, 111-128 (in Greek).
- Askouni, N., (2020), “School and social inequalities: the sociological approach to education” in Androussou, A. & Tsafos, V. (eds) *Education Sciences: a Dynamic Scientific Field*, Athens: Gutenberg, 255-276 (in Greek).
- Askouni, N., Dragonas. Th. (2020) “Transcending Socio-cultural Barriers. Access to Tertiary Education of Muslim Minority Youth” in Bhabha, J., Giles W., Mahomed F. (eds) *A Better Future. The Role of Higher Education for Displaced and Marginalised People*, Cambridge, Cambridge University Press, pp.245–267.
- Varvantakis Ch., Dragonas Th., Askouni N., Nolas S.-M. (2019), “Grounding Childhood (Trans)National Identities in the Everyday”, *Children & Society*, 33, 1. 68-81.
- Zambeta, E, Askouni, N., Androusou, A., Leontsini, M., Papadakou, Y., and Lagopoulou V., (eds) (2018) *Democratic School Governance for inclusion: a whole community approach*, Council of Europe. <https://pjp-eu.coe.int/en/web/charter-edc-hre-pilot-projects/outcomes-publications>
- Askouni N. (2018), “Meritocracy and equity in education” in E. Gialouri, A. Lambropoulos, E. Rikou (eds), *Value*, Nissos, Athens, 147-155 (in Greek).
- Askouni N. (2015), «Recherche et intervention éducative en Grèce : l’exemple du Projet pour l’éducation de la minorité musulmane», *La recherche en Education*, 13, 21-35.
- Askouni N., Fakou A., Vouvoussira S. (2014) “Class Differences in the Greek Public Kindergarten: Cultural Capital and Relation to School”, proceedings of the International Conference of AIFREF, *Family, School, and Local Societies: Policies and Practices for Children*, Patras 22-26 May 2013, p. 86-95.
- Zografaki M., Askouni N., (2013) “Education des filles, pratiques de famille et ruptures à la tradition : le cas de la minorité musulmane en Grèce” in Hatchuel, Fr. *Transmettre ? Entre anthropologie et psychanalyse, regards croisés sur des pratiques familiales*, L’Harmattan: Paris, 129-158.
- Androussou A., Askouni N. (eds), (2011) *Cultural Diversity and Human Rights: challenges to education*, Athens: Metaichmio (in Greek).
- Androussou A., Askouni N., Dragonas Th., Frangoudaki A., Plexoussaki E., (2011) «Educational and political challenges in reforming the education of the Muslim minority in Thrace, Greece», *The International Journal of Learning*, 17, 11, 227-239.
- Askouni N., (2010) «La scolarisation des enfants de la minorité musulmane en Grèce : enjeux politiques, identités ethniques et inégalités sociales», *Education Comparée*, 4, 2010, 21-47.
- Askouni N., Plexoussaki E., (2010) « Enquête auprès des familles appartenant à une minorité. Conflits politiques, distance culturelle et questions de méthode » in B. Tillard & M.

- Robin (eds) *La recherche au domicile des familles. Démarche et savoir-faire*, Paris: L'Harmattan., 97-117.
- Androussou A., Askouni N., (2007) “La religion à l'école grecque. Changements sociohistoriques et contradictions actuelles”, *Education Comparée*, vol.61, 285-300.
- Askouni N., (2006) *The Education of the Minority in Thrace: from a marginal position towards a social integration perspective*, Athens: Alexandria (in Greek).
- Askouni N., (2004) *School and Social Inequalities*, Kleidia kai Antikleidia, University of Athens, www.kleidiakaiantikleidia.net (in Greek).
- Askouni N., (2001) “Ethnocentrism and multiculturalism: in search of a new educational orientation” in *Education: cultural diversity and social inequality*, vol. 2: *Ethnic and cultural diversity in education*, Patras, Greek Open University, 67-110 (in Greek).
- Askouni N., (2000) “Greek Adolescents' Perceptions of Social Change: An Ahistorical Interpretation of Society”, *Journal of Modern Greek Studies*, 18, 2000, 255-268.
- Askouni N., (1999) “Social and Geographic Mobility Through the Teachers' Social Networks in Athens” in M.Gribaoudi (ed.), *Spaces, Temporalities, Stratifications. Methodological Exercises in the concept of network*, Paris: Editions de l'Ecole des Hautes Etudes en Sciences Sociales, 235-253 (in French).
- Askouni N., Van Zanten A. (1996) “L'école et la transmission des savoirs et des attitudes face au travail et aux entreprises. L'approche de la sociologie de l'éducation» in DARES, DIII, *Les jeunes et l'emploi. Recherches pluridisciplinaires*, Cahier Travail et Emploi, Paris: La Documentation Française, p.151-184.