## Curriculum of courses

Academic year 2023-2024

## Unit 1. Pedagogy

25 ECTS required: 4compulsory courses and 1 compulsory elective. Each course is equivalent to 5 ECTS.
Students with admission year 2010-11 and earlier are required to accumulate, respectively, 25 teaching credits from 3 Compulsory Courses and two compulsory elective courses.
101. Introduction to the educational sciences I (compulsory)
$1^{\text {st }}$ semester.
V.Tsafos
127. Introduction to the educational sciences II (compulsory)
$1{ }^{\text {st }}$ semester.
V.Tsafos

ATTENTION: The above courses (101 and 127) are taught in parallel and students must attend both of them, i.e. 4 hours per week (two 2-hour sessions).
109. Introduction to special education (compulsory)
$3^{\text {rd }}$ semester.
E.Nteropoulou-Nterou
112. Introduction to environmental education/education for sustainable development (compulsory)
$3^{\text {rd }}$ semester.
G.Liarakou
113. Alternative instructional methods in education (seminar, prerequisite course: 112)
$5^{\text {th }}$ semester.
G.Liarakou
117. Health education
$2^{\text {nd }}$ semester.
K.Athanasiou
119. Oral and written language in disability I
$6^{\text {th }}$ semester.
E.Nteropoulou-Nterou
130. Oral and written language in disability II
$6^{\text {th }}$ semester.
E.Nteropoulou-Nterou
124. Environmental and sustainability issues
$3^{\text {rd }}$ semester.
G.Liarakou
128. Educational practices of literacy development in early years
$5^{\text {th }}$ semester
E.Tsalagiorgou
133. Critical pedagogy and educational practice
$3^{\text {rd }}$ semester.
P.Charavitsidis
139. Creativity and preschool education for sustainability
$6^{\text {th }}$ Semester
Instructing by contract
140. Experiential teaching approaches on environmental and sustainability education in Kindergarten
$6^{\text {th }}$ semester
Instructing by contract
141. Curriculum development in preschool education
$3^{\text {rd }}$ semester
E.Tsalagiorgou
142. Climate change education
$6^{\text {th }}$ Semester
G.Liarakou

Will be taught in case needs arise based on the operation of the study program.

## Unit 2: Psychology

20 ECTS required: 3 compulsory courses and 1 compulsory elective. Each course is equivalent to 5 ECTS.
202. Child development I (compulsory)
$1^{\text {st }}$ semester.
A-L K.Papadopoulou,
M-Z L. Anagnostaki
222. Child development II (compulsory)
$2^{\text {nd }}$ semester.
K.Papadopoulou
204. Language development (compulsory)
$4^{\text {th }}$ semester.
Instructing by contract
206. Play: its role in psychosocial development
$4^{\text {th }}$ semester.
K.Papadopoulou

Will be taught in case needs arise based on the operation of the study program.
207. Introduction to social psychology
$3^{\text {rd }}$ semester.
N. Bozatzis
213. Counselling psychology
$6^{\text {th }}$ semester.
G. Tsitsas
216. Theories of cognitive development
$3^{\text {rd }}$ semester.
N. Kyriakopoulou
223. Psychological disorders in the preschool and early school-age period $5^{\text {th }}$ semester. Prerequisite: Course 906.
L. Anagnostaki
225. Social and emotional development in early childhood(seminar, compulsory attendance) $7^{\text {th }}$ semester. ( 50 students). Prerequisite: Courses 202 and 222.
K. Papadopoulou
226. Learning and Cognitive Development from the Conceptual Change point of view $7^{\text {th }}$ semester.
N. Kyriakopoulou
227. Prejudice, stereotypes and intergroup conflict: social psychological approaches $6^{\text {th }}$ semester.
N. Bozatzis

## Unit 3: Sociology

15 ECTS required: 2 compulsory courses and 1 compulsory elective. Each course equivalent to 5 ECTS.
301. Introduction to sociology (compulsory)

Students divided into two groups.
$1^{\text {st }}$ semester. , V.Lekka
$2^{\text {nd }}$ semester.,$V . L e k k a$
303. Social parameters of the educational process
$8^{\text {th }}$ semester. Seminar (25 students).
A. Vasilopoulou
304. Sociological approaches to childhood I
$5^{\text {th }}$ semester. Prerequisite: Course 301.
V.Lekka
306. Introduction to the sociology of education (compulsory)
$1^{\text {st }}(\mathrm{A}-\mathrm{L})$ and $2^{\text {nd }}(\mathrm{M}-\mathrm{Z})$ semester. Students are divided into two groups.
N. Askouni
308. Sociology of the body
$6^{\text {th }}$ semester. Prerequisite: Course 301
V.Lekka
309. Globalisation and Education
$8^{\text {th }}$ semester.
E.Zambeta
310. Education Policy II
$6^{\text {th }}$ semester.
E.Zambeta

Will be taught in case needs arise based on the operation of the study program.
311. Education policy I: educational institutions in early childhood $3^{\text {rd }}$ semester.
E. Zambeta
313. Gender theories
$4^{\text {th }}$ semester. Prerequisite: Course 301.
M. Leontsini
314. Gender and cultural practices
$3^{\text {rd }}$ semester
M.Leontsini
317. Sociological approaches to childhood II
$6^{\text {th }}$ semester. Prerequisite: Course 304
V.Lekka

Will be taught in case needs arise based on the operation of the study program.
318. Politics of life and death(seminar-up to 30 students)
$6^{\text {th }}$ semester.
V.Lekka
319. Management of Educational Units
$4^{\text {th }}$ semester.
E.Zambeta
320. Children and space: pedagogical and sociological approaches
(seminar, up to 30 students)
$6^{\text {th }}$ semester
E. Fakou
321. Immigration and education: sociological approaches
(seminar, up to 25 students)
$6^{\text {th }}$ semester
N.Askouni

Will be taught in case needs arise based on the operation of the study program.

Unit 4: Methodology
15 ECTS required: 3 compulsory courses.
Students with the admission year 2010-11 and earlier are required to accumulate 10 (ECTS) from 2 Compulsory courses.
401. Research methods in the social sciences I (compulsory)
407. Research methods in the social sciences II (compulsory)
$2^{\text {nd }}$ semester. Students divided into three groups.
A-KA: A. Vasilopoulou
KE-O: G. Liarakou
P-Z: N. Bozatzis

ATTENTION: The above courses (401 and 407) are taught in parallel, and both must be registered. They give a total of 10 (ECTS).
Students admitted in 2010-11 and earlier have only 401 as a compulsory course. Research Methods in the Social Sciences I (former title: Research Methodology in the Social Sciences, with an emphasis on Education). Thus, those who have successfully completed it can complement the two required courses with 403. Research methods in the human sciences: statistics. Those who have not successfully attended will have to attend (and register) for both 401 and 407 courses.
403. Research methods in the human sciences: statistics (compulsory)

4th semester.
Instructing by contract

## Unit 5. Education in the Sciences

10 ECTS required: 2 compulsory courses. Each course is equivalent to 5 ECTS.
502. Science in early childhood education, (Compulsory) (previous title: Concepts of natural sciences I)
The course is compulsory for students who have been admitted from 2014-15 onwards. $1^{\text {st }}(\mathrm{M}-\mathrm{Z})$ and $2^{\text {nd }}(\mathrm{A}-\mathrm{L})$ semesters.
P. Pantidos
504. Logico-mathematical relations and arithmetic concepts in early childhood
$3^{\text {rd }}$ semester. Prerequisite: Course 514
D.Chasapis
505. Introduction to informatics
$2^{\text {nd }}$ semester, workshop, ( 30 students per group). Students are divided into two groups.
D. Manesis
506. Information and communication technologies (ICTs) in education
$3^{\text {rd }}$ semester.
I.Voulgari
508.Teaching Biology: Evolution $\alpha \varsigma \alpha$ Unified Theory (previous title: Introduction to Biological Sciences)
The course was compulsory for students who were admitted before 2014-15.
$1^{\text {st }}$ semester
K. Athanasiou
511. Manipulatives and activities for introducing mathematics in early childhood I

6th semester. Prerequisite: Courses 504 and 514.
Ch.Misailidou
512. Integration of ICTs in Early Childhood Education
$4^{\text {th }}$ and $5^{\text {th }}$ semester. Workshop. ( 25 students per group). Students divided into two groups.
K. Nikolopoulou
514. Fundamental concepts of mathematics (compulsory)

The course is compulsory for students who have been admitted from 2014-15 onwards.
$1^{\text {st }}$ semester.
Misailidou
516. Educational technology and the digital world: contemporary trends
$5^{\text {th }}$ semester.
I.Voulgari
517. Digital games, virtual worlds and learning: research and applications
$6^{\text {th }}$ semester. (workshop, up to 20 students)
I.Voulgari
518. Teaching and learning with ICTs
$8^{\text {th }}$ Semester. (Two groups of 25 students each).
K. Nikolopoulou
519. Digital Learning Objects for preschool education: design, development and evaluation $3^{\text {rd }}$ semester. (workshop, up to 20 students)
I.Voulgari
520. Design of educational scenarios and activities with ICTs
$7^{\text {th }}$ semester. (seminar, up to 25 students per group)
K.Nikolopoulou
521. The Role of the experiment in Science education
(workshop, up to 20 students per group)
$6^{\text {th }}$ semester 1 group
J. Starakis

## Unit 6. Fine Arts Education

15 ECTS required: 3 compulsory courses (at least 1 from each of the three areas of music, theatre and visual arts). Each course is equivalent to 5 ECTS.

Music and Movement Education
601. Theories of music and movement education $1^{\text {st }}$ semester.
O. Agalianou
619. Introduction to Orff - Schulwerk
(previous title: Theories of Music and Kinetic Education II, prerequisite: course 601., seminar, up to 30 students).
2nd semester
Two groups of students
O. Agalianou
624. Historical, cultural and pedagogical dimensions of musical instruments
$4^{\text {th }}$ semester.
A.Kapsokavadis
627. Dance in education
$7^{\text {th }}$ semester. (seminar, 30 students)
O.Agalianou

Visual Arts Education
607. Visual arts education

6th semester.
Instructing by contract
608. Visual arts: elements and techniques

Workshop (up to 35 students). Suggested prerequisite: Course 610.
$4^{\text {th }}$ semester.
Instructing by contract
618. Children's drawing: contemporary approaches

7th semester.
N.Askouni, O. Kouvou

Theatre Education
623. Theatre/Drama in education: pedagogical and social intervention (seminar, up to 30 students)
$4^{\text {th }}$ semester. Taught in two 2-hour sessions per week.
P. Giannouli
628. Theatre in education programmes. Devising, structuring, implementing $7^{\text {th }}$ semester, seminar (up to 30 students). Taught in two 2-hour sessions.
P. Giannouli
631. Introduction to Theatre Education
$1^{\text {st }}$ semester
Two groups of students
P. Giannouli

Unit 7: Language, literature and history
20 ECTS is required: 3 compulsory courses and 1 compulsory elective. Each course is equivalent to 5 ECTS.
704. Children's literature: an introduction (compulsory)
$3^{\text {rd }}$ semester. Students are divided into two groups.
A. Yannicopoulou, Ch. Kouraki
706. Teaching of children's literature in preschool education
$6^{\text {th }}$ semester.
A. Yannicopoulou, Ch. Kouraki
707. Greek history, 19th century (compulsory)
$4^{\text {th }}$ semester.
F. Asimakopoulou
709. Introduction to Linguistics (Compulsory)
(Previous title: Language, society and cognition)
$1^{\text {st }}$ semester : V.Tsakona
$2^{\text {nd }}$ semester : Instructing by contract
710. Written language, society, and mind
$6^{\text {th }}$ semester.
Instructing by contract
711. Greek history, $20^{\text {th }}$ century
$6^{\text {th }}$ semester.
F. Asimakopoulou

Will be taught in case needs arise based on the operation of the study program.
714. Bilingualism and education
$4^{\text {th }}$ semester.
D. Akriotou
716. Ideology in children's literature
$8^{\text {th }}$ semester.
A. Yannicopoulou
717. Children's literature theory and practice
$6^{\text {th }}$ semester.
A. Yannicopoulou

Will be taught in case needs arise based on the operation of the study program.
721. Critical Literacy (previous title: Language and Education)
$4^{\text {th }}$ semester
V. Tsakona

## 722. Sociolinguistics

$3^{\text {rd }}$ semester.
V. Tsakona
723. Text Linguistics
$6^{\text {th }}$ semester.
V. Tsakona
724. Issues in language policy
$6^{\text {th }}$ semester.
V. Tsakona
725. Creative writing
$4^{\text {th }}$ semester. (workshop, up to 40 students)
A. Yannicopoulou, Ch. Kouraki
726. Children's literature out of the classroom
$8^{\text {th }}$ semester.
Ch. Kouraki
727. Applications in critical literacy
$6^{\text {th }}$ semester. prerequisite: course 721

## V.Tsakona

Will be taught in case needs arise based on the operation of the study program.

## Unit 8: Foreign language

To obtain a degree, students are required to accumulate from the Foreign Language Module 10 (ECTS). The credits are also covered by the recognition of foreign language qualifications, which students must submit to the Department's Secretariat.
Note: Students who have a foreign language qualification with excellent knowledge of English (C2 level) acquire the 10 (ECTS) without any other obligation. Students who have obtained 6
(ECTS) with a qualification of very good (level C1) or good (level B2) in English language proficiency have the obligation to complete the course 804 successfully.

## 801. English language I

The course is addressed to students who have no knowledge of the English language and does not offer ECTS.
D. Akriotou, 0 ECTS. Winter semester.
802. English language II
D. Akriotou, 2 ECTS. Winter semester.
803. Scientific terminology and texts I
D. Akriotou, 4 ECTS. Winter semester.
804. Scientific terminology and texts II
D. Akriotou, , 4 ECTS. Spring semester. Suggested prerequisite: Course 803.

Unit 9: Practicum in education and research
To obtain a degree, students are required to collect 40 ECTS from the Practicum in Education and Research Unit from 5 Compulsory Courses

40 ECTS required: 5 compulsory courses (Courses 906, 901 and 902, one from the Subunit "Practicum in various disciplines" and one from the Subunit of "Practicum in research methods"). Each course is equivalent to 8 ECTS
901. Methodological approaches in teaching practice: from observation to design. (previous title: Educational planning and pedagogical practices in kindergarten) (Compulsory), prerequisite: course 906.
$5^{\text {th }}$ semester
N. Kyriakopoulou, M. Sfiroera, E. Tsalagiorgou, P.Charavitsidis, Ch.Kouraki
902. From design to practice; pedagogical interventions and reflective practices (previous title: Design, organization and management of learning environments for young children) (Compulsory, prerequisite 901. )
$6^{\text {th }}$ semester
M. Sfiroera (two groups), E. Tsalagiorgou, E. Fakou, P.Charavitsidis
906. Teachers-researchers of their work: Institutional-social \& educational framework in the kindergarten (previous title: Observation in the kindergarten / Analysis and understanding of the classroom context) (Compulsory)
$4^{\text {th }}$ semester
Group A : M. Sfiroera
Group B : P.Charavitsidis
Group C : P.Charavitsidis
Group D : E. Tsalagiorgou

Course subunit 93: Practicum in various disciplines (Compulsory)
8th semester (8ECTS)

In the Unit of Practical Exercises in education and research, there is a specific subunit of courses from which students should choose and attend only one. The courses are offered by different tutors in distinct sections and to a limited number of students. The number of those who can participate in each course is small and the allocation is made through a single process. The prerequisite for all courses of this subunit is 901.
The courses offered are:

93B. Music and movement education in early childhood education: implementations in praxis
$8^{\text {th }}$ semester. Prerequisite Course 619.
O. Agalianou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).
935. Inclusive education practices
$8^{\text {th }}$ semester.
E. Nteropoulou-Nterou
$93 \Delta$. Picturebooks in early childhood education
$8^{\text {th }}$ semester.
A. Yannicopoulou, Ch. Kouraki

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).
932. Practice in environmental education/education for sustainable development $8^{\text {th }}$ semester. Prerequisite course 112.
Instructing by contract
NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).
930. Children and play in the kindergarten
$8^{\text {th }}$ semester.
K.Papadopoulou

93K. Science education
$8^{\text {th }}$ semester. Students divided into two groups.
P.Pantidos, J.Starakis

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93^. Manipulatives and activities for introducing mathematics in early childhood II
$8^{\text {th }}$ semester
Instructing by contract

93M. Theory and practice of evaluation: alternative forms in education
$8^{\text {th }}$ semester.
V. Tsafos

93N. ICTs in Education: Theoretical approaches and pedagogic practice
$8^{\text {th }}$ semester.
I.Voulgari

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93ミ. Theatre pedagogical Practices in preschool education
$8^{\text {th }}$ semester. Suggested prerequisite: anyone on theatre education.
P. Giannouli

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93П. Project - based learning in preschool education: theoretical and practical approaches $8^{\text {th }}$ semester.
E. Tsalagiorgou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

Course Subunit 94: Practicum in research methods (compulsory)
$7^{\text {th }}$ semester (8 ECTS)

In the Unit of Practical Exercises in education and research, there is a specific subunit of courses from which students should choose and attend only one. The courses are offered by different tutors in distinct sections and to a limited number of students. The number of those who can participate in each course is small and the allocation is made through a single process.
The prerequisite for all courses of this subunit is 401 . Research methods in social sciences I and 407, Research methods in social sciences II.
The courses offered are:

94ロ. Educational practices and social inequalities: family-school relationship $7^{\text {th }}$ semester.
N. Askouni

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94Z. Families of disabled children and school: exploring issues of home-school collaboration $7^{\text {th }}$ semester. Seminar
E. Nteropoulou-Nterou
941. Methodological issues in historical science
$7^{\text {th }}$ semester.
F. Assimakopoulou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94^. Issues in educational policy: methods of analyzing educational institutions $7^{\text {th }}$ semester.
E. Zambeta

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94N. Occupation and employment gender
$7^{\text {th }}$ semester,
M. Leontsini

NOTE: Students attend 4 hours of weekly instruction (two 2 -hour sessions).
94 . Semiotics to the teaching of natural sciences
$7^{\text {th }}$ semester.
P.Pantidos

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).
940. Literacy in early childhood: exploring children's ideas
$7^{\text {th }}$ semester.
M. Sfiroera

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94П. Children's geographies: research approaches and methodological tools.
$7^{\text {th }}$ semester.
E. Fakou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94P. Picturebook analysis
$7^{\text {th }}$ semester.
A. Yannicopoulou, Ch. Kouraki

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94£. National/cultural identities in discourse: the discursive psychology approach $7^{\text {th }}$ semester.
N. Bozatzis

NOTE: Students attend 4 hours of weekly instruction (two 2 -hour sessions).

## 10: Interdisciplinary week-long workshops (compulsory)

In order to obtain a degree, students are required to accumulate 5 (ECTS) from the Interdisciplinary week-long workshops module. From the Thematic Units (TU) offered in this module, students should select and attend one.

TU2. Gender, body, otherness
$6^{\text {th }}$ semester.
M. Leontsini

TU4. Children and play
$6^{\text {th }}$ semester.
K.Papadopoulou

TU6. Social inequalities and education
$6^{\text {th }}$ semester.
N. Askouni

TU7. Differentiated pedagogy
$5^{\text {th }}$ semester.
M. Sfyroera

TU13. Cinema and the child
$6^{\text {th }}$ semester.
F. Assimakopoulou, L.Kourti

TU16: Sounds, phonemes, games
$5^{\text {th }}$ semester
O. Agalianou

TU17: Museum and Education
$6^{\text {th }}$ semester
V. Tsafos

TU19: Educational practices of inclusiveness and development of educational material $5^{\text {th }}$ semester
P.Charavitsidis

## 11: Dissertation

An option in the $4^{\text {th }}$ year of studies, for students who have completed courses equivalent to a total of at least 170 ECTS. Equivalent to 20 ECTS.

12: Elective course (1) from other Faculties of the University of Athens One course allowed, equivalent to 5 ECTS.

13: A second foreign language (5 ECTS)

