

## Curriculum of courses The academic year 2024-2025

Edition 1<sup>st</sup>

### Unit 1. Pedagogy

25 ECTS required: 4 compulsory courses and 1 compulsory elective. Each course is equivalent to 5 ECTS.

Students with admission years 2010-11 and earlier are required to accumulate 25 teaching credits from 3 compulsory courses and 2 compulsory elective courses.

101. Introduction to the Educational Sciences I (compulsory)

1<sup>st</sup> semester.

A.Androusou

127. Introduction to the educational sciences II (compulsory)

1<sup>st</sup> semester.

V.Tsafos

ATTENTION: The above courses (101 and 127) are taught in parallel, and students must attend both, i.e., 4 hours per week (two 2-hour sessions).

109. Introduction to Special Education (compulsory)

3<sup>rd</sup> semester.

E.Nteropoulou-Nterou

112. Introduction to environmental education/education for sustainable development (compulsory)

3<sup>rd</sup> semester.

G.Liarakou

113. Alternative instructional methods in Education (seminar, prerequisite course: 112)

5<sup>th</sup> semester.

G.Liarakou

117. Health education

2<sup>nd</sup> semester.

K.Athanasiou

119. Oral and written language in disability I

6<sup>th</sup> semester.

E.Nteropoulou-Nterou

130. Oral and written language in disability II

6<sup>th</sup> semester.

E.Nteropoulou-Nterou

124. Environmental and sustainability issues

3<sup>rd</sup> semester.

G.Liarakou

128. Educational practices of literacy development in early years

5<sup>th</sup> semester

E.Tsalagiorgou

133. Critical pedagogy and educational practice

3<sup>rd</sup> semester.

P.Charavitsidis

136. Pedagogical interventions in open contexts: Analysis of actions for refugees

3<sup>rd</sup> semester (up to 60 students)

A.Androusou

The course is not offered to first- and second-semester students. It is recommended that students have successfully passed the exam or attend course 906. Teachers are researchers of their work: Institutional-social and educational framework in the kindergarten.

138. Critical Pedagogy II (workshop, up to 30 students, prerequisite course:133)

4<sup>th</sup> semester

P.Charavitsidis

141. Curriculum development in preschool education

3<sup>rd</sup> semester

E.Tsalagiorgou

142. Climate change education

6<sup>th</sup> semester

G.Liarakou

Will be taught in case needs arise based on the operation of the study program.

143. Physical activity and psychomotor Education in preschool age

3<sup>rd</sup> semester

O.Agalianou

## Unit 2: Psychology

20 ECTS required: 3 compulsory courses and 1 compulsory elective. Each course is equivalent to 5 ECTS. Students who by 2023-24 have successfully completed course 204 Language Development, which until then was compulsory, retain the 5 Credit Units as compulsory course units and are not required to take 215 Educational Psychology.

202. Child development I (compulsory)

1<sup>st</sup> semester.

A-L K.Papadopoulou,

M-Z L. Anagnostaki

222. Child development II (compulsory)

2<sup>nd</sup> semester.

A-L K.Papadopoulou

M-Z L. Anagnostaki

The course is supported by the Workshop Development II: Issues of Cognitive and Social Development taught by N. Kyriakopoulou.

204. Language development

(The course is no longer compulsory. From 2024-25, it will be replaced by Compulsory 215. Educational Psychology).

3<sup>rd</sup> semester.

Instructing by contract

206. Play: its Role in psychosocial development

4<sup>th</sup> semester.

K.Papadopoulou

Will be taught in case needs arise based on the operation of the study program.

207. Introduction to social psychology

3<sup>rd</sup> semester.

N. Bozatzis

210. Childhood and the Media

4<sup>th</sup> semester

Instructing by contract

213. Counselling psychology

6<sup>th</sup> semester.

G. Tsitsas

215. Educational psychology (compulsory)

4<sup>th</sup> semester

L.Anagnostaki

216. Theories of cognitive development  
3<sup>rd</sup> semester.  
N. Kyriakopoulou

220. Developmental psychopathology and early relationships (up to 30 students)  
8<sup>th</sup> semester  
L. Anagnostaki

223. Psychological disorders in the preschool and early school-age period  
5<sup>th</sup> semester. Prerequisite Course: 906.  
L. Anagnostaki

225. Social and emotional development in early childhood (seminar, compulsory attendance, up to 50 students, prerequisite courses: 202 and 222).  
7<sup>th</sup> semester.  
K. Papadopoulou

226. Learning and Cognitive Development from the Conceptual Change point of view  
7<sup>th</sup> semester.  
N. Kyriakopoulou

227. Prejudice, stereotypes and intergroup conflict: social psychological approaches  
6<sup>th</sup> semester.  
N. Bozatzis

### **Unit 3: Sociology**

15 ECTS required: 2 compulsory courses and 1 compulsory elective. Each course is equivalent to 5 ECTS.

301. Introduction to sociology (compulsory)  
1<sup>st</sup> semester. , A-L, V. Lekka  
1<sup>st</sup> semester. , M-Z, M. Leontsini

303. Social parameters of the educational process  
(seminar, up to 25 students).  
8<sup>th</sup> semester.  
A. Vasilopoulou

304. Sociological approaches to childhood I (prerequisite course: 301).  
5<sup>th</sup> semester.  
V. Lekka

306. Introduction to the Sociology of Education (compulsory)  
1<sup>st</sup> semester. Students are divided into two groups.  
N. Askouni

310. Education Policy II  
6<sup>th</sup> semester.  
E.Zambeta

311. Education policy I: educational institutions in early childhood  
3<sup>rd</sup> semester.  
E. Zambeta

313. Gender theories (prerequisite course: 301).  
4<sup>th</sup> semester.  
M. Leontsini

314. Gender and cultural practices  
3<sup>rd</sup> semester  
Instructing by contract

317. Sociological approaches to childhood II (prerequisite course: 304)  
6<sup>th</sup> semester.  
V. Lekka  
Will be taught in case needs arise based on the operation of the study program.

319. Management of Educational Units  
4<sup>th</sup> semester.  
E. Zambeta

#### **Unit 4: Methodology**

15 ECTS required: 3 compulsory courses.

Students with admission years 2010-11 and earlier are required to accumulate 10 (ECTS) from 2 Compulsory courses.

401. Research methods in the social sciences I (compulsory)

407. Research methods in the Social Sciences II (compulsory)

2<sup>nd</sup> semester. Students are divided into three groups.

Group A: A. Vasilopoulou

Group B: V . Lekka

Group C: N. Bozatzis

ATTENTION: The above courses (401 and 407) are taught in parallel and must be registered in both. They give a total of 10 (ECTS).

Students admitted in 2010-11 and earlier have only 401 as a compulsory course. Research Methods in the Social Sciences I (former title: Research Methodology in the Social Sciences, emphasising Education). Thus, those who have completed it can complement the two required courses with 403. Research methods in the human sciences: statistics. Those who have not successfully attended must attend (and register) for 401 and 407 courses.

403. Research methods in the human sciences: statistics (compulsory)

3<sup>rd</sup> semester, A-L

4<sup>th</sup> semester, M-Z

D. Manesis

### **Unit 5. Education in the Sciences**

10 ECTS required: 2 compulsory courses. Each course is equivalent to 5 ECTS.

Students admitted prior to 2014-15 need to accumulate 10 Credit Units from one compulsory course and one elective course.

Students who by 2023-24 have successfully completed course 514. Fundamental concepts of mathematics, which until then was compulsory, retain the 5 PM as compulsory course units and are not required to attend 504. Logico-mathematical relations and arithmetic concepts in early childhood.

502. Science in early childhood education (Compulsory) (previous title: Concepts of Natural Sciences I)

1<sup>st</sup> (M-Z) and 2<sup>nd</sup> (A-L) semesters.

P. Pantidos

504. Logico-mathematical relations and arithmetic concepts in early childhood (Compulsory)

3<sup>rd</sup> semester.

D. Chasapis

505. Introduction to informatics

1<sup>st</sup> and 2<sup>nd</sup>-semester workshop (30 students per group). Students are divided into two groups.

D. Manesis

506. Information and communication technologies (ICTs) in Education

3<sup>rd</sup> semester.

I.Voulgari

508. Teaching Biology: Evolution as a Unified Theory (previous title: Introduction to Biological Sciences)

1<sup>st</sup> semester

K. Athanasiou

512. Integration of ICTs in Early Childhood Education

3<sup>rd</sup> and 4<sup>th</sup> semester. Workshop. (25 students per group). Students are divided into two groups.

K. Nikolopoulou

514. Fundamental concepts of mathematics

2<sup>nd</sup> semester.

Instructing by contract

516. Educational technology and the digital world: contemporary trends

5<sup>th</sup> semester.

I. Voulgari

517. Digital games, virtual worlds, and learning: research and applications

6<sup>th</sup> semester. (workshop, up to 20 students)

I. Voulgari

518. Teaching and learning with ICTs

8<sup>th</sup> Semester. (Two groups of 25 students each).

K. Nikolopoulou

519. Digital Learning Objects for preschool education: design, development, and evaluation  
(workshop, up to 20 students)

3<sup>rd</sup> semester.

I.Voulgari

520. Design of educational scenarios and activities with ICTs

(seminar, up to 25 students per group)

7<sup>th</sup> semester.

K.Nikolopoulou

521. The Role of the Experiment in Science Education

(workshop, up to 20 students per group)

5<sup>th</sup> semester, 1 group

6<sup>th</sup> semester, 1 group

J. Starakis

523. Interdisciplinary Approaches in Science Communication

4<sup>th</sup> semester

Instructing by contract

## **Unit 6. Fine Arts Education**

15 ECTS required: 3 compulsory courses (at least 1 from each of the three areas of music, theatre, and visual arts). Each course is equivalent to 5 ECTS.

### **6. A Music and Movement Education**

601. Theories of music and movement education

1<sup>st</sup> semester.

O. Agalianou

619. Introduction to Orff - Schulwerk

(previous title: Theories of Music and Kinetic Education II, Prerequisite: course 601, seminar, up to 30 students).

2<sup>nd</sup> semester

O. Agalianou

624. Historical, cultural and pedagogical dimensions of musical instruments

4<sup>th</sup> semester.

A. Kapsokavadis

627. Dance in Education

7<sup>th</sup> semester. (seminar, 30 students)

O. Agalianou

### **6.B Visual Arts Education**

608. Visual arts: elements and techniques

(workshop, up to 35 students).

4<sup>th</sup> semester.

J. Christakos

610. Introduction to Fine Arts (previous title: Visual Arts History)

3<sup>rd</sup> semester

J. Christakos

633. Fine art practices

(workshop, up to 35 students).

7<sup>th</sup> semester.

J.Christakos

634. Painting, didactic approaches

(workshop, up to 35 students).



5<sup>th</sup> semester.

J.Christakos

## 6. C Theatre Education

623. Theatre/Drama in Education: pedagogical and social intervention (seminar, up to 25 students, compulsory attendance, prerequisite course: 631 )

4<sup>th</sup> semester. Taught in two 2-hour sessions per week.

P. Giannouli

628. Theatre in education programs. Devising, structuring, implementing

(workshop, up to 25 students, compulsory attendance, prerequisite course:631) . Taught in two 2-hour sessions.

7<sup>th</sup> semester

P. Giannouli

631. Introduction to Theatre Education

1<sup>st</sup> semester

Two groups of students

P. Giannouli

### **Unit 7: Language, literature and history**

20 ECTS is required: 3 compulsory courses and 1 compulsory elective. Each course is equivalent to 5 ECTS.

704. Children's literature: an introduction (compulsory)

4<sup>th</sup> semester. Students are divided into two groups.

A. Yannicopoulou,

The course is supported by tutorials taught by Ch. Kouraki

706. Teaching of children's literature in preschool education

5<sup>th</sup> semester.

Ch. Kouraki

707. Modern and Contemporary Greek History (Previous title: Greek history, 19th century) (compulsory)

4<sup>th</sup> semester. A-L, M-Z

F. Asimakopoulou

708. History of Education

4<sup>th</sup> semester

Instructing by contract

709. Introduction to Linguistics (Compulsory)  
(Previous title: Language, society and cognition)  
1<sup>st</sup> semester : A-L, V. Tsakona  
2<sup>nd</sup> semester: Instructing by contract

710. Written language, society, and mind  
6<sup>th</sup> semester.  
Instructing by contract

711. Greek history, 20<sup>th</sup> century  
6<sup>th</sup> semester.  
Instructing by contract  
Will be taught in case needs arise based on the operation of the study program.

714. Bilingualism and Education  
4<sup>th</sup> semester.  
D. Akriotou

717. Children's literature theory and practice  
6<sup>th</sup> semester.  
A. Yannicopoulou  
Will be taught in case needs arise based on the operation of the study program.

721. Critical Literacy (previous title: Language and Education)  
4<sup>th</sup> semester  
V. Tsakona

722. Sociolinguistics  
3<sup>rd</sup> semester  
V. Tsakona

723. Text Linguistics  
6<sup>th</sup> semester.  
V. Tsakona

724. Issues in language policy  
5<sup>th</sup> semester.  
V. Tsakona

726. Children's literature out of the classroom  
7<sup>th</sup> semester.  
Ch. Kouraki

727. Applications in Critical Literacy  
6<sup>th</sup> semester. prerequisite: course721

V.Tsakona

Will be taught in case needs arise based on the operation of the study program.

### **Unit 8: Foreign language**

To obtain a degree, students are required to accumulate from the Foreign Language Module 10 (ECTS). The credits are also covered by the recognition of foreign language qualifications, which students must submit to the Department's Secretariat.

Note: Students with a foreign language qualification and excellent English (C2 level) knowledge acquire 10 (ECTS) without any other obligation. Students who have obtained 6 (ECTS) with a qualification of very good (level C1) or good (level B2) in English language proficiency must complete the course 804 successfully.

801. English language I

The course is addressed to students who have no knowledge of the English language and does not offer ECTS.

D. Akriotou, 0 ECTS. Winter semester.

802. English language II

D. Akriotou, 2 ECTS. Winter semester.

803. Scientific terminology and texts I

D. Akriotou, 4 ECTS. Winter semester.

804. Scientific terminology and texts II

D. Akriotou, 4 ECTS. Spring semester. Suggested prerequisite: Course 803.

### **Unit 9: Practicum in Education and Research**

To obtain a degree, students are required to collect 40 ECTS from the Practicum in Education and Research Unit from 5 Compulsory Courses. Students admitted from the academic year 2024-2025 onwards have an additional compulsory course, 908. Professional roles and identities of teachers in formal and non-formal Education

40 ECTS required: 5 compulsory courses (Courses 906, 901 and 902, one from the Subunit "Practicum in various disciplines" and one from the Subunit "Practicum in research methods"). Each course is equivalent to 8 ECTS

901. Methodological approaches in teaching practice: from observation to design. (previous title: Educational planning and pedagogical practices in kindergarten) (Compulsory), Prerequisite: course 906.

5<sup>th</sup> semester

N. Kyriakopoulou, M. Sfiroera, E. Tsalagiorgou, P.Charavitsidis, Ch.Kouraki

902. From design to practice; pedagogical interventions and reflective practices (previous title: Design, organisation and management of learning environments for young children) (Compulsory, prerequisite course:901. )

6<sup>th</sup> semester

M. Sfiroera (two groups), E. Tsalagiorgou, P.Charavitsidis, N. Kyriakopoulou

906. Teachers-researchers of their work: Institutional-social & educational framework in the kindergarten (previous title: Observation in the kindergarten / Analysis and understanding of the classroom context) (Compulsory)

4<sup>th</sup> semester

Group A : M. Sfiroera

Group B: A.Androusou

Group C : P.Charavitsidis

Group D : E. Tsalagiorgou

908. Professional roles and identities of teachers in formal and non-formal Education (0 ECTS)

Compulsory for admitted students from the 2024-2025 academic year onwards).Prerequisite Course: 901

8<sup>th</sup> semester

A.Androusou

**Course subunit 93: Practicum in various disciplines** (Compulsory)

8th semester (8ECTS)

In the Unit of Practical Exercises in Education and Research, there is a specific subunit of courses from which students should choose and attend only one. Different tutors offer the courses in distinct sections and to a limited number of students. The number of those who can participate in each course is small, and the allocation is made through a single process. The prerequisite for all courses of this subunit is 901.

The courses offered are:

93B. Music and movement education in early childhood education: implementations in praxis

8<sup>th</sup> semester. Prerequisite Course 601.

O. Agalianou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93Γ. Inclusive education practices

8<sup>th</sup> semester.

E. Nteropoulou-Nterou

93Δ. Picturebooks in Early Childhood Education

8<sup>th</sup> semester.

A. Yannicopoulou, Ch. Kouraki

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93Z. Practice in environmental education/education for sustainable development

8<sup>th</sup> semester. Prerequisite course 112.

G.Liarakou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93H. Advanced Studies in Visual Art Practice, didactic approaches (previous title: Teaching Drawing at Preschool)

8<sup>th</sup> semester

J.Christakos

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93Θ. Children and play in the kindergarten

8<sup>th</sup> semester.

K.Papadopoulou

93K. Science Education

8<sup>th</sup> semester. Students are divided into two groups.

P.Pantidos, J.Starakis

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93N. ICTs in Education: Theoretical approaches and pedagogic practice

8<sup>th</sup> semester. Prerequisite Course: 506

I.Voulgari

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93Ξ. Theatre pedagogical Practices in preschool education

8<sup>th</sup> semester. Prerequisite Course: 631. Suggested prerequisite courses: 623 or 628.

P. Giannouli

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

93Π. Project-based learning in preschool education: theoretical and practical approaches  
8<sup>th</sup> semester.

E. Tsalagiorgou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

**Course Subunit 94: Practicum in research methods (compulsory)**

7<sup>th</sup> semester (8 ECTS)

In the Unit of Practical Exercises in Education and Research, there is a specific subunit of courses from which students should choose and attend only one. Different tutors offer the courses in distinct sections to a limited number of students. The number of those who can participate in each course is small, and the allocation is made through a single process.

The prerequisite for all courses of this subunit is 401. Research methods in Social Sciences I and 407. Research methods in social sciences II.

The courses offered are:

94A. Quantitative methodology in educational research and writing of scientific papers

7<sup>th</sup> semester

D.Manesis

94E. Classroom discourse analysis

7<sup>th</sup> semester

A.Vasilopoulou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94Z. Families of disabled children and school: exploring issues of home-school collaboration

7<sup>th</sup> semester. (Seminar)

E. Nteropoulou-Nterou

94Θ. Research approaches concerning science education

7<sup>th</sup> semester

J.Starakis

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94I. Methodological issues in historical science

7<sup>th</sup> semester.

F. Assimakopoulou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94K. Action Research in Education

7<sup>th</sup> semester

V.Tsafos

94Λ. Issues in educational policy: methods of analysing educational institutions  
7<sup>th</sup> semester.

E. Zambeta

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94Ν. Occupation and employment gender

7<sup>th</sup> semester,

M. Leontsini

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94Ξ. Semiotics to the teaching of natural sciences

7<sup>th</sup> semester.

P.Pantidos

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94Ο. Literacy in early childhood. Exploring children's ideas and teachers' perceptions and practises

7<sup>th</sup> semester.

M. Sfiroera

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94Ρ. Picturebook analysis

7<sup>th</sup> semester.

A. Yannicopoulou

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

94Σ. National/cultural identities in discourse: the discursive Psychology approach

7<sup>th</sup> semester.

N. Bozatzis

NOTE: Students attend 4 hours of weekly instruction (two 2-hour sessions).

### **10: Interdisciplinary week-long workshops (compulsory)**

To obtain a degree, students are required to accumulate 5 (ECTS) from the Interdisciplinary week-long workshop module. Students should select and attend one from the Thematic Units (TU) offered in this module.

TU1. Intercultural Education

5<sup>th</sup> semester

A.Androusou

TU2. Gender, body, otherness

6<sup>th</sup> semester.

M. Leontsini

TU4. Children and play

6<sup>th</sup> semester.

K.Papadopoulou

TU7. Differentiated pedagogy

5<sup>th</sup> semester.

M. Sfyroera

TU13. Cinema and the child

6<sup>th</sup> semester.

F. Assimakopoulou, L.Kourti

TU16. Sounds, phonemes, games

5<sup>th</sup> semester

O. Agalianou

TU17. Museum and Education

6<sup>th</sup> semester

V. Tsafos

TU19. Educational practices of inclusiveness and development of educational material

5<sup>th</sup> semester

P.Charavitsidis

TU20. Life, illness, and death in contemporary societies

6<sup>th</sup> semester

V.Lekka

### **11: Dissertation**

An option in the 4<sup>th</sup> year of studies for students who have completed courses equivalent to a total of at least 170 ECTS. Equivalent to 20 ECTS.

### **12: Elective course (1) from other Faculties of the University of Athens**

One course allowed, equivalent to 5 ECTS.

### **13: A second foreign language (5 ECTS)**